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| **Risk Assessment**  **(OSM)** | **Pioneering** | **Date of risk assessment** | **5th September 2022** | **Name of person doing this risk assessment** | **Iain Roy** |
| **Category**  **(OSM)** | **Activities** | **Date of next review** | **5th September 2024** |

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| **What hazard have you identified?**  **What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?**  **What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| Leaders not qualified to run activity leading to injury | Young people  Leaders | * Designated Leader In Charge. * Planning and Preparation materials shared between all leaders. * Clear roles and responsibilities during the activity. * Risk Assessment Shared. |  |
| Young people not aware of safety rules leading to injury | Young people  Leaders | * Clear briefing before activity by Leader In Charge to include instructions about no neckers, no running, handling ropes, and handling poles. |  |
| Overexcitement and not following rules or instructions leading to injury | Young people  Leaders | * Section code of conduct in place to set clear expectations of behaviour. * Explain the activity clearly using age-appropriate language. * Monitor the mood level throughout the activity. * Use a clear communication to stop the activity – everyone should stop as soon as they hear two blasts on the whistle or anyone shouting stop. * Have a clear location for those not participating in the activity. * Have at least two leaders: one to control the activity, one to monitor the room generally. |  |
| Risk of injury from slips, trips and falls | Young people  Leaders | * Check for natural hazards in the build area. * Make sure everyone’s wearing suitable footwear. * Assess the weather risk before and during the session. * Consider moving the activity to another area if needed. * First aid if required. |  |
| Risk of strains or other injuries from handling equipment | Young people  Leaders | * Check that the project you’re planning and the type of equipment you’ll use are appropriate for the age of the young people. * Plan and agree any structure before anyone starts building. Ensure plans are followed. * Check equipment before use. Report any damaged or faulty equipment. * Make sure that young people know how to carry, lift, and store pioneering equipment * First aid if required. |  |
| Risk of fingers, feet, or other body parts trapped between or under poles.  Risk of personal injuries, rope burns, cuts, bruises, abrasions, puncture wounds, eye damage. | Young people  Leaders | * Make sure the activity lead is competent. * Give all participants appropriate training. * Give everyone participating in the activity a safety briefing. * Supervised young people at all times. * Consider closer supervision for children with SEN. * Make PPE available if the activity leader thinks it’s necessary. * First aid if required. |  |
| Risk of structures collapsing causing crush injuries, lacerations, and fractures. | Young people  Leaders | * Closely supervise structures while they’re being constructed and dismantled. * Check how the weather affects structures, for example, wet ropes causing strectching or tightening. * Supervise young people and check they’re using the correct knots and lashings. * Consider closer supervision for children with SEN. * Limit the load you put on the structure. * Undo the main supports last when you’re dismantling a structure. * First aid if required. |  |
| Risk of Fall from height cuasing personal injuries, lacerations, and fractures. | Young people  Leaders | * Fully brief all participants who will be above one meter off the ground. * Use spotters when participants are off the ground. * Undo the main supports last when you’re dismantling a structure. * First aid if required. |  |
| Other unforeseen hazards | Young people  Leaders | * Dynamic risk assessment to be performed by all leaders in line with TSA guidelines. * Hazards to be shared with other leaders and appropraite mitigation to be actioned. |  |